



# The Department of the Navy Systems Engineering Career Competency Model (SECCM)

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# OUTLINE

- Background
- Working Group (WG)
- Development
- Cognitive and Affective Aspects + Analysis
- ENG Career Field Competency Model
- Verification of SECCM and Occupational Analysis – OPM
- Competency Model Implementation – SPAWAR Systems Center Atlantic
- Looking Ahead





# What Happens When You Try to Hire Systems Engineers Without Actual Competencies





# SECCM Problem Context

There is no systems engineering competency model verified IAW with the Uniform Guidelines on Employee Selection Procedures.

Only a **model** that is verified with the Uniform Guidelines can be **used** with confidence for **human resource functions**.

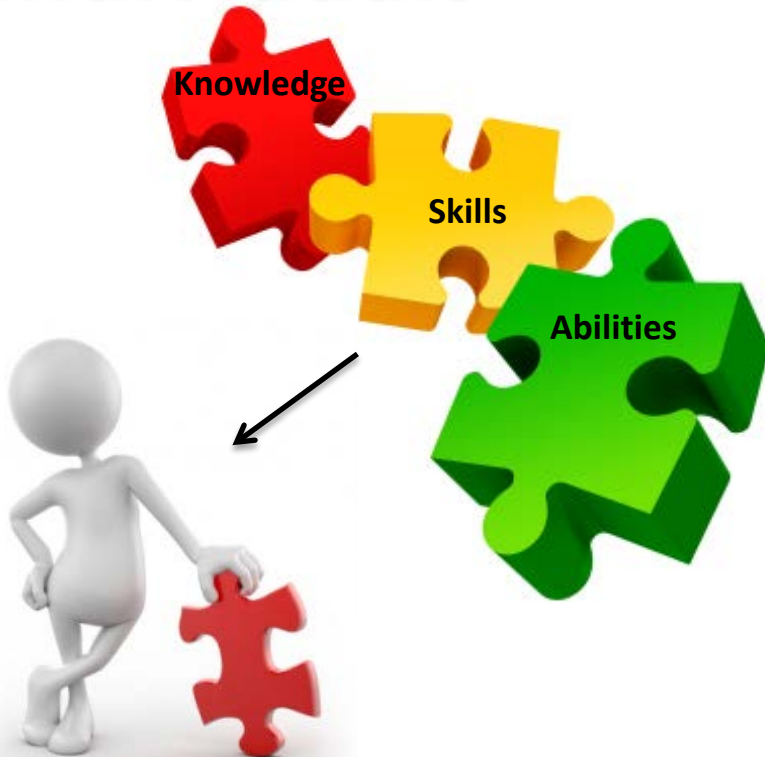




# What is a Competency?

An observable, measurable pattern of skills, knowledge, abilities, behaviors and other characteristics that an individual needs to perform work roles or occupational functions successfully (OPM).

## Individuals







# SECCM Working Group





# Existing Models Used as a Foundation

NASA SE  
Competency  
Model

INCOSE UK SE  
Competency Model

NAVAIR SE  
Competency Model

Boeing SE  
Competency Model

MITRE  
Competency Model

OSD ENG  
Competency Model

NUWC Newport SE  
Workforce  
Development Model

SPAWAR  
Competency Model



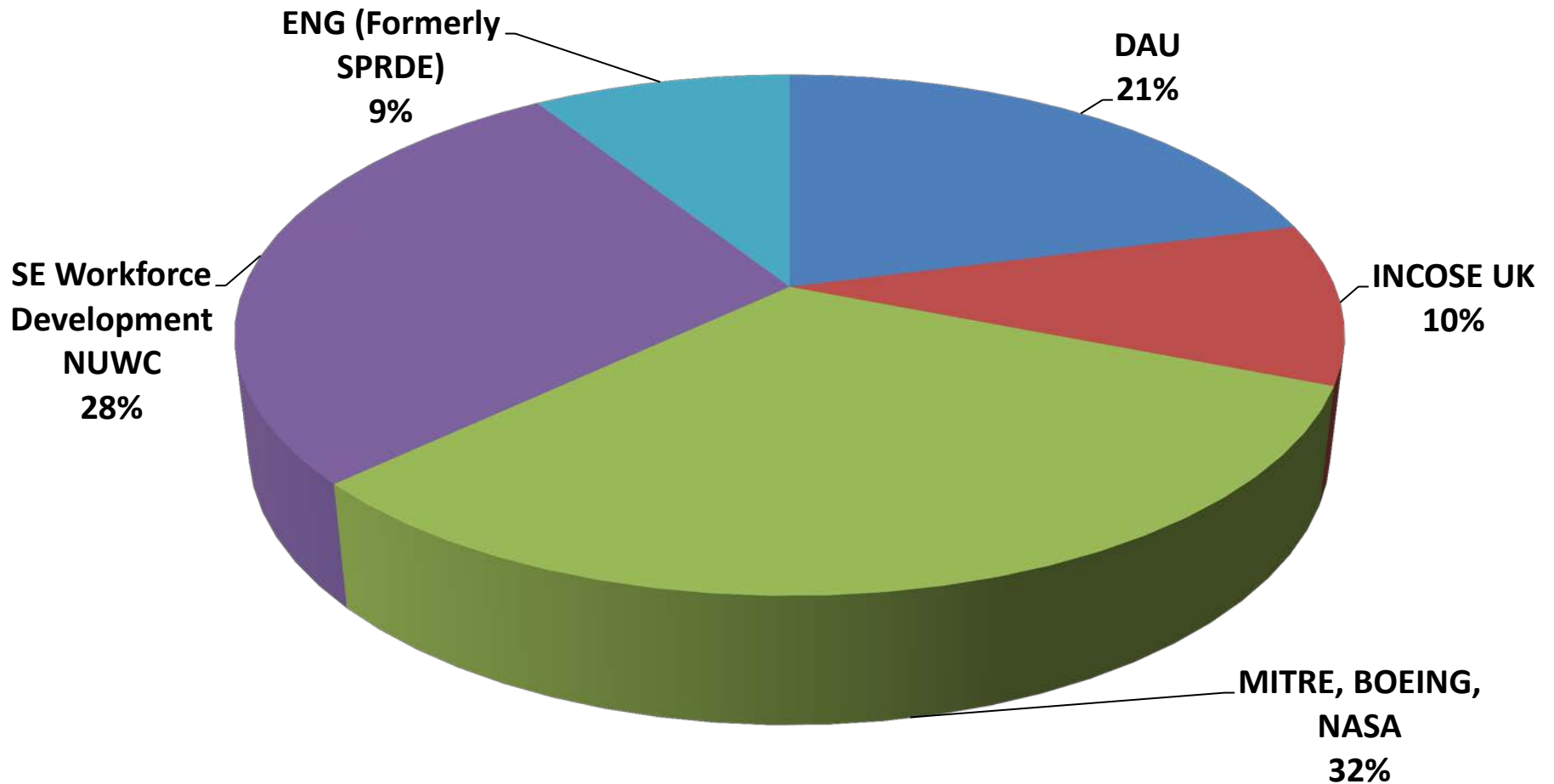
MASTER BUILDING

SECCM





# KSAs Used From Other Sources to Build SECCM

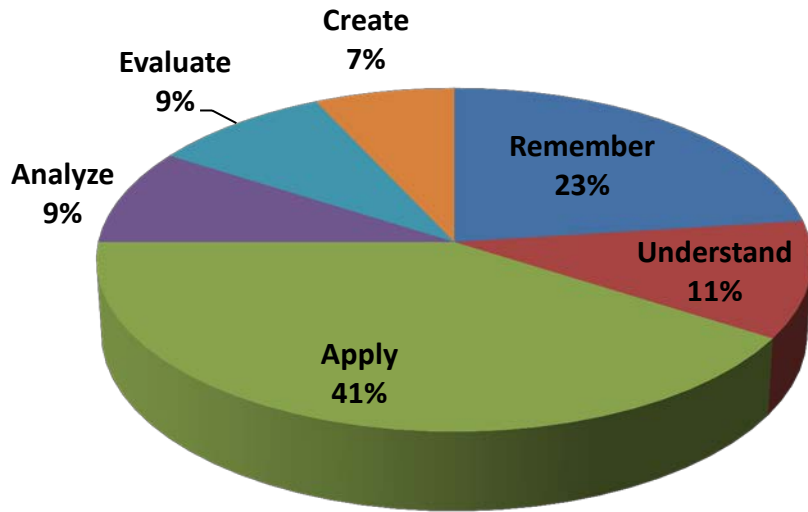




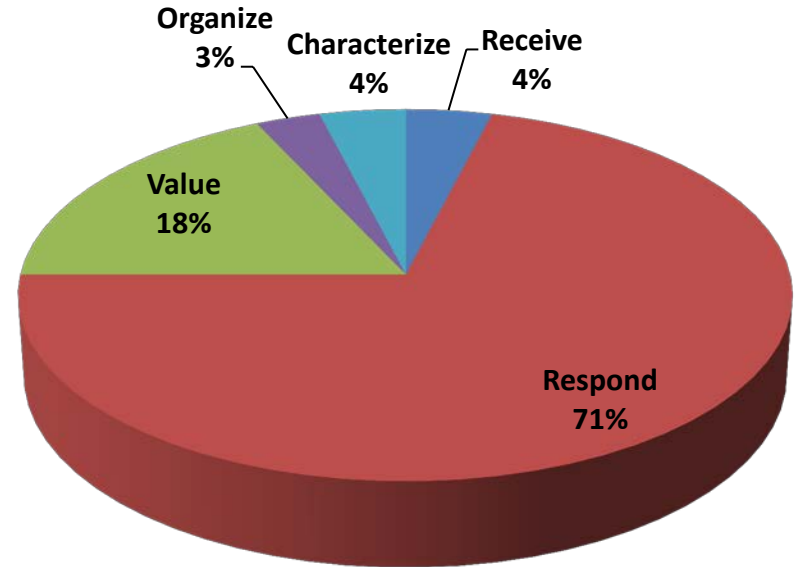


# Cognitive and Affective Domains as Captured in SECCM

**Cognitive Domain**  
Total KSAs: 1,732



**Affective Domain**  
Total KSAs: 869





# ENG Career Field Competency Model

41 ENG Competencies				
1.0 Mission Level Assessment	10.0 Design Considerations	18.0 Data Management	26.0 Communication	34.0 Cost, Pricing, and Rates
2.0 Stakeholder Requirements Definition	11.0 Tools and Techniques	19.0 Interface Management	27.0 Coaching and Mentoring	35.0 Cost Estimating
3.0 Requirements Analysis	12.0 Decision Analysis	20.0 Software Engineering Management	28.0 Managing Stakeholders	36.0 Financial Reporting and Metrics
4.0 Architecture Design	13.0 Technical Planning	21.0 Acquisition	29.0 Mission and Results Focus	37.0 Business Strategy
5.0 Implementation	14.0 Technical Assessment	22.0 Problem Solving	30.0 Personal Effectiveness/Peer Interaction	38.0 Capture Planning and Proposal Process
6.0 Integration	15.0 Configuration Management	23.0 Strategic Thinking	31.0 Sound Judgment	39.0 Supplier Management
7.0 Verification	16.0 Requirements Management	24.0 Professional Ethics	32.0 Industry Landscape	40.0 Industry Motivation, Incentives, Rewards
8.0 Validation	17.0 Risk Management	25.0 Leading High-Performance Teams	33.0 Organization	41.0 Negotiations
9.0 Transition				

Analytical

Technical Management

Professional

Business Acumen



# Verification and Occupational Analysis - OPM

## Verification of SE Competency Model with OPM

### Step 1: Conduct SME Panels

- Use existing information to develop competency descriptions and list of tasks
- Conduct SME panels to refine the task and competency lists

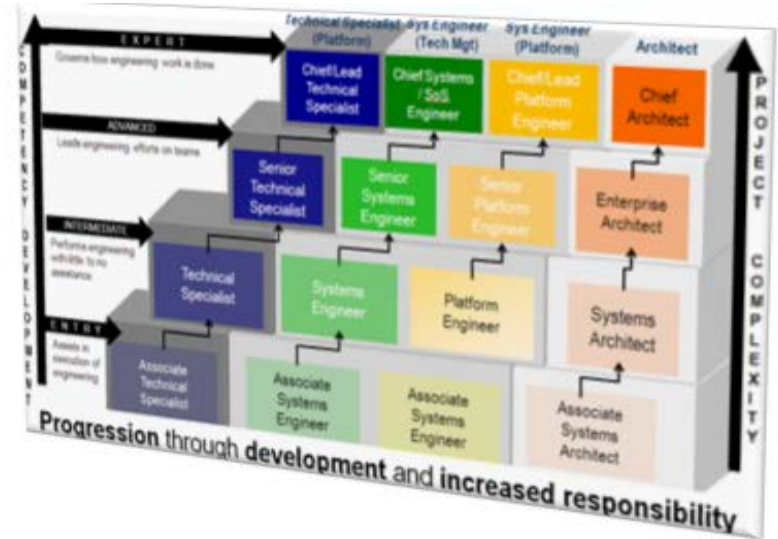
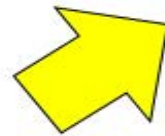
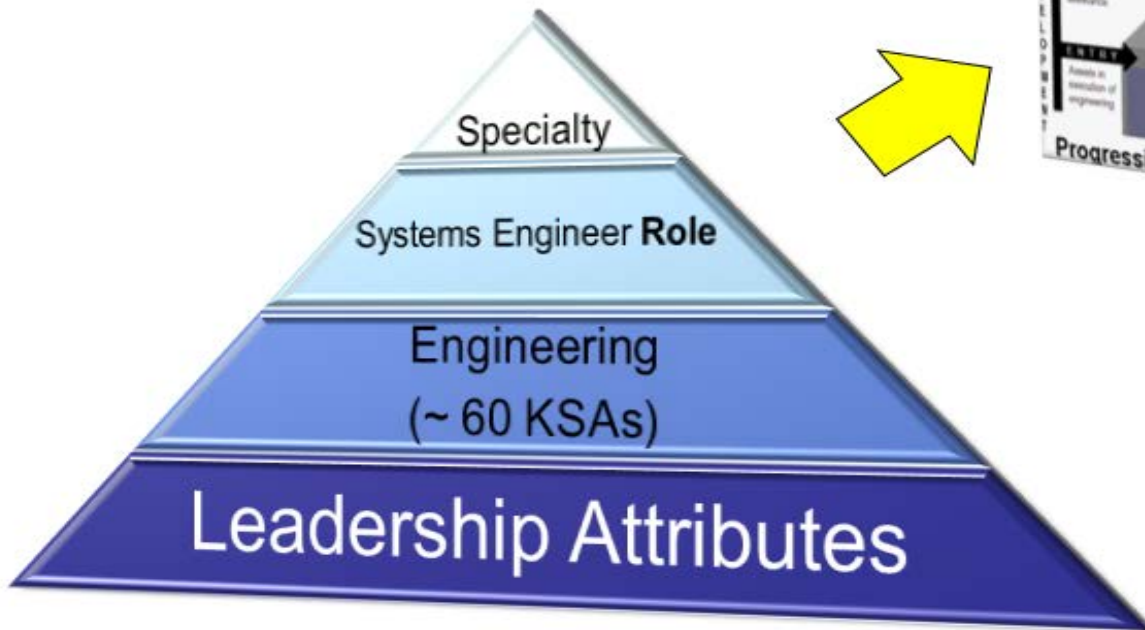


### Step 2: Administer Occupational Analysis Survey

- Assess competency importance along with frequency and importance of tasks
- Analyze results to identify critical tasks and competencies



# SPAWAR Systems Center Atlantic Competency Alignment



SSC Atlantic SE Competency Framework KSA Pyramid



# Use of SE Competencies for Workforce Development

**Step 1: Go to the CDM wiki page for information on your Competency Roles & CDMs**



**Step 2: Identify your Role and/or Specialty Role(s). Draft your Short and Long Term Objectives.**



**Step 3: Complete & Submit your CDM Assessment Package**



**Step 4: Review feedback from CDM Assessment; Identify a few key training events or assignments**



**Step 8: Submit for reassessment against CDM**



**Step 7: Update your IDP throughout the year!**

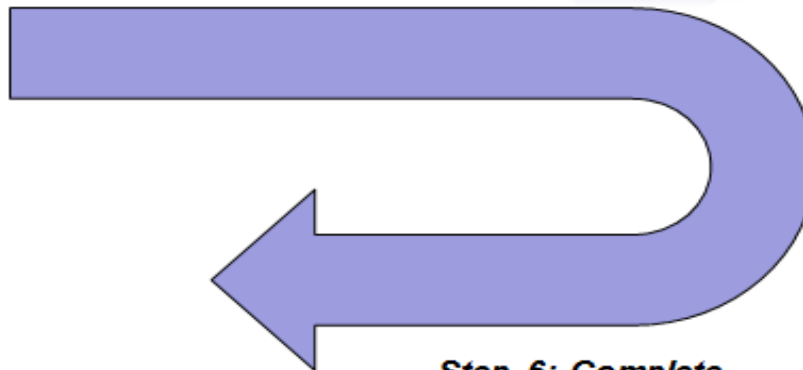


- Knowledge of...
- Skilled in...
- Ability to...

**Step 6: Complete recommended training or activities**



**Step 5: Develop your IDP in TWMS and route to your supervisor.**







# Looking Ahead



- Job Analysis for Model Verification
  - Survey of SE Population
    - Near end of FY15/early FY16
  - Analyze results
    - DON FY15
    - USA, USAF, and MDA FY16
- Create Career Development Plans
- Harmonize SECCM with Competency Framework for the International Council on Systems Engineering (INCOSE)



# Questions?

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