

#### Army's Search for a Better Uniform Camouflage Pattern—A Case Study



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#### **Combat Camouflage Uniforms**





# Why are stakeholders so passionate about camouflage ?



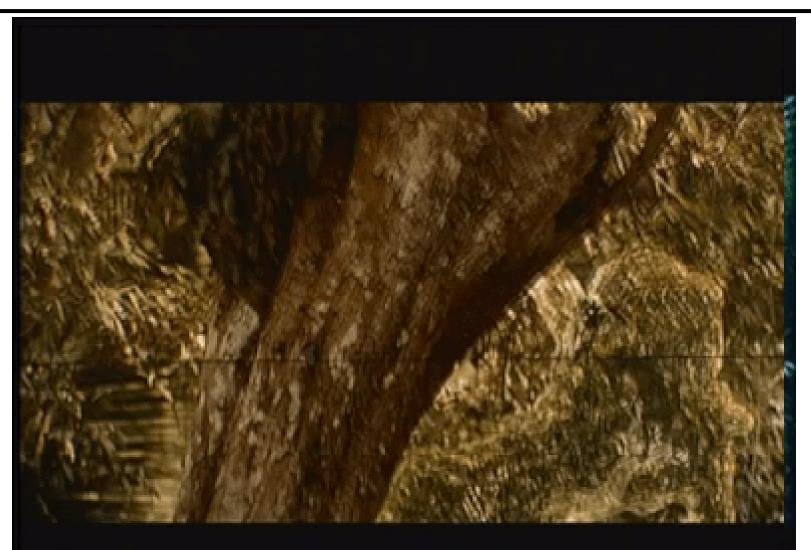


#### **Camouflage**

- How do you test for effectiveness?
- How important is it to force protection and mission effectiveness?

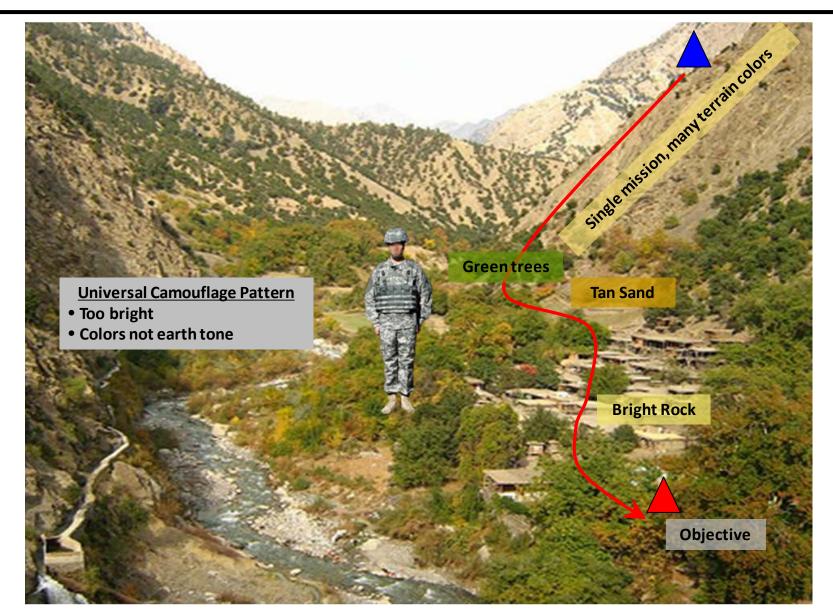


#### **Camouflage Uniforms**



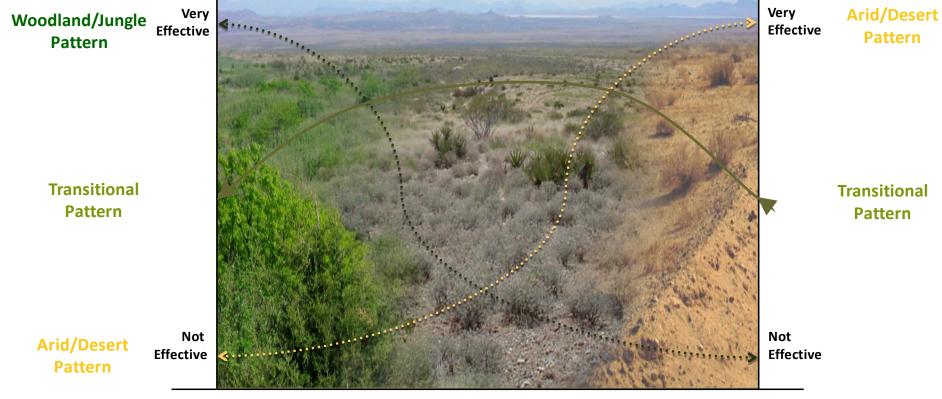


#### The Army's Camouflage Issue





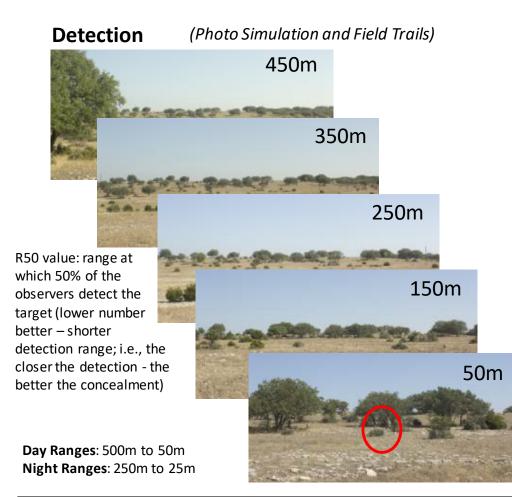
#### **Camouflage Uniforms**

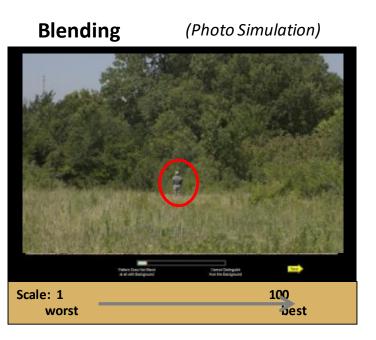


Woodland/Jungle Environment (camouflage pattern with darker earth-tone colors) Transitional Environment (camouflage pattern with intermediate earth-tone colors) Arid/Desert Environment (camouflage pattern with lighter earth-tone colors)



#### **Camouflage Uniform Testing**



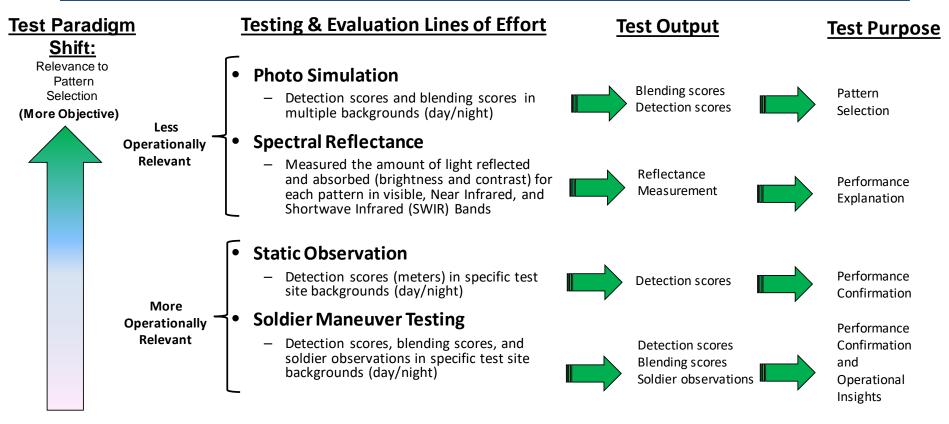


How well the system blends with the background at 50m (day) and 25m (night) distance. Determined by the average scores of observers on a 1 to 100 scale.

Detection and Blending scores depend primarily on camouflage pattern, distance, movement, background, and brightness



#### **Camouflage Uniform Testing**



(More Subjective)

Photo Simulation is the basis for pattern selection because it provides statistically significant data and controls test variables like distance, movement, background, and brightness



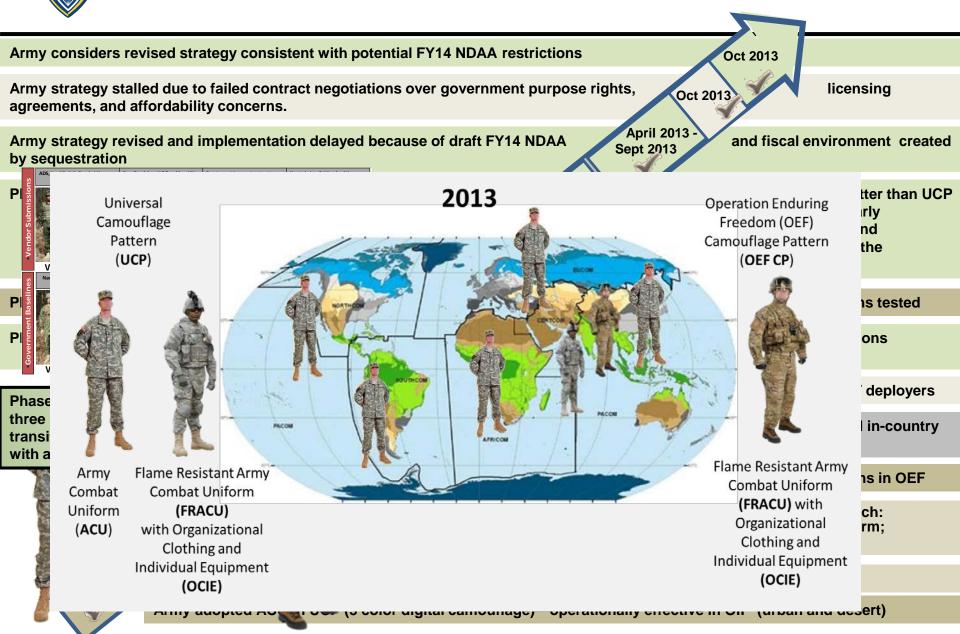
- General Approach: Use the Army camouflage uniform effort to enhance critical thinking, decision making, and document lessons learned
- **Applicability:** primary target is Defense Acquisition professionals (PMs, BMs, engineers, logisticians, testers) as well private sector PMs
- Overall Learning Objectives:
  - Critical thinking
  - Decision making and problem solving
  - Stakeholder management/engagement
  - Strategic leadership



# Camouflage Uniform Case Study Learning Objectives

- Develop the ability to critical analyze a project at key decision points—**critical thinking**.
- Identify and engage key stakeholders—stakeholder management and engagement.
- Develop alternative recommended strategies decision making with uncertainty or ambiguous data.
- Compare alternative strategies and identify decision criteria—decision making with uncertainty or ambiguous data.
- Identify second-order considerations of the recommended strategies—strategic leadership.

#### **Army Camouflage Uniform Evolution**





### Camouflage Uniform Case Study Part 1: Path Forward

#### • Situation:

- Unacceptable camouflage performance
- History of Congressional oversight/high stakeholder interest
- 4 year development/testing effort
- Contract award announcement screw-up
  - Sole source contract OEF CP
- Sequestration/Government shutdown
- Dilemma: develop a recommendation for a path forward in a VUCA environment

Contracting, statutory, legal and intellectual property challenges

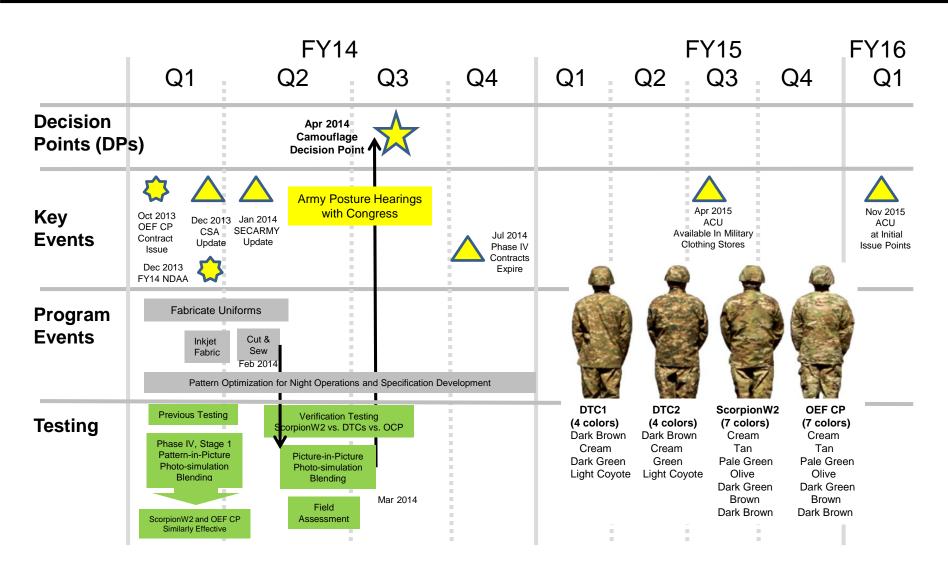


### Camouflage Uniform Case Study Part 1: Path Forward

- Who are the key stakeholders in combat camouflage uniforms?
- Who is the ultimate decision-maker?
- How relevant was the test paradigm shift in this decision?
- What is a realistic test and evaluation strategy and schedule leading to decision in terms of key program and testing events planned by quarter?
- What options should the Army consider?
- What criteria should the Army use to compare options and then select the best path forward?

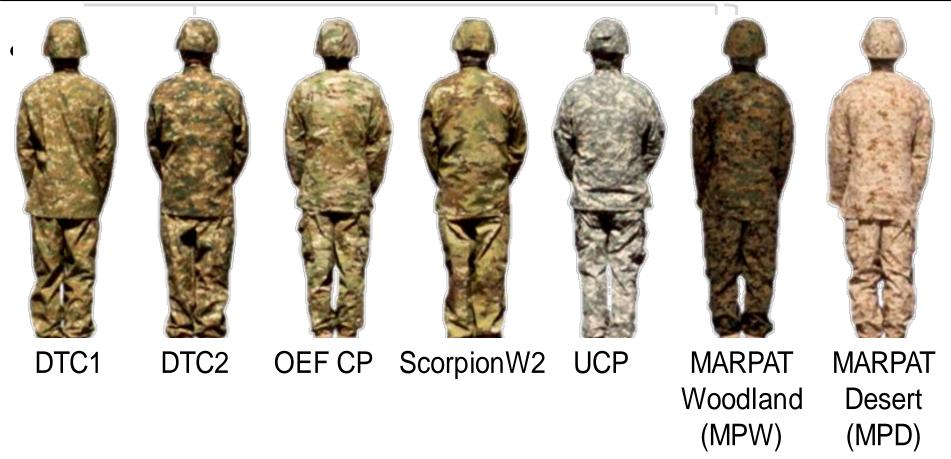


#### Camouflage Uniform Case Study Part 2: Procure and Field Decision





#### Camouflage Uniform Case Study Part 2: Procure and Field Decision



• **Dilemma:** develop a recommendation to replace UCP on Army combat uniforms and equipment



# Camouflage Uniform Case Study Part 2: Procure and Field Decision

- Was \$10 million spent over six years in the RDTE of camouflaged uniforms a wise investment for the Army?
- Were the options considered by the Army appropriate? Were other viable options not considered?
- Was the source of funding (contingency or base) an important consideration? Why or why not?
- What were the affordability considerations for the Army in this decision?
- What were the important contractual and legal considerations in this decision?
- How should the Army compare the options and select the best path forward?



# Defense Acquisition and Program Management Lessons

- Don't rush to failure; beware of schedule-driven efforts.
  - Strategic pause for final Congressional language and test additional patterns for which the government has data rights.
- Stakeholder Engagement–early, often and continuously.
- Rigorous decision making process comparing alternatives against clearly defined criteria.
  - Affordability implications, legal risk, and the perspectives of key stakeholders including Congress, soldiers, U.S. Marine Corps, and the media.
- PM's unique position: understands the business side of the project (cost and schedule) and the engineering side of the project (technology, testing, and risks).



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#### For more information:

- Mortlock, R. F. (2019, January). Army camouflage: you can't kill what you can't see. *International Journal of Instructional Cases (IJIC)*, Vol 3, 1-22. Available online at <u>www.ijicases.com</u>
- Mortlock, R. F. (2018, October). Hiding in plain sight: the Army's search for a better camouflage uniform.
  *International Journal of Instructional Cases (IJIC)*, Vol 2, 1-22. Available online at <u>www.ijicases.com</u>
- Mortlock, R. F. (2018, July). Operational Camouflage Pattern Case Study (NPS-AM-18-219). Available online at <u>http://my.nps.edu/web/acqnresearch/publications</u>