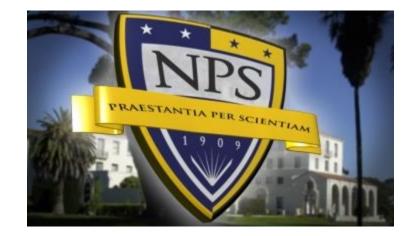


Army's Search for a Better Uniform Camouflage Pattern—A Case Study



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Combat Camouflage Uniforms





Why are stakeholders so passionate about camouflage ?



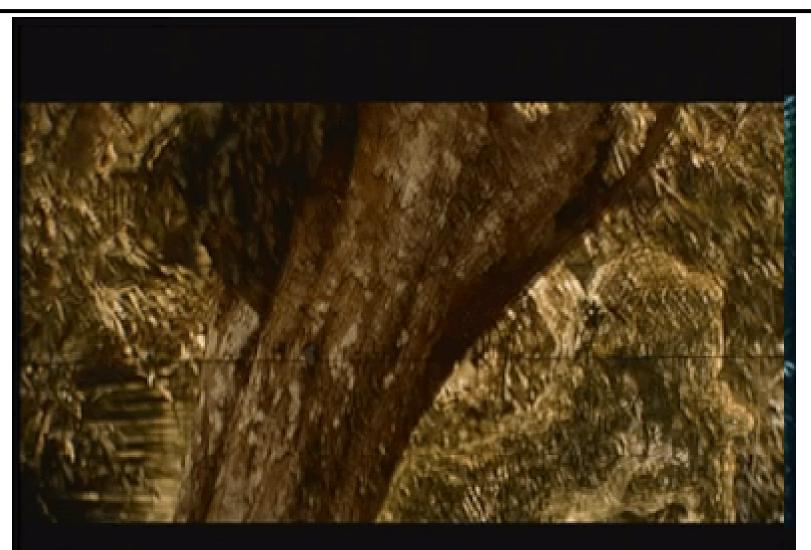


Camouflage

- How do you test for effectiveness?
- How important is it to force protection and mission effectiveness?

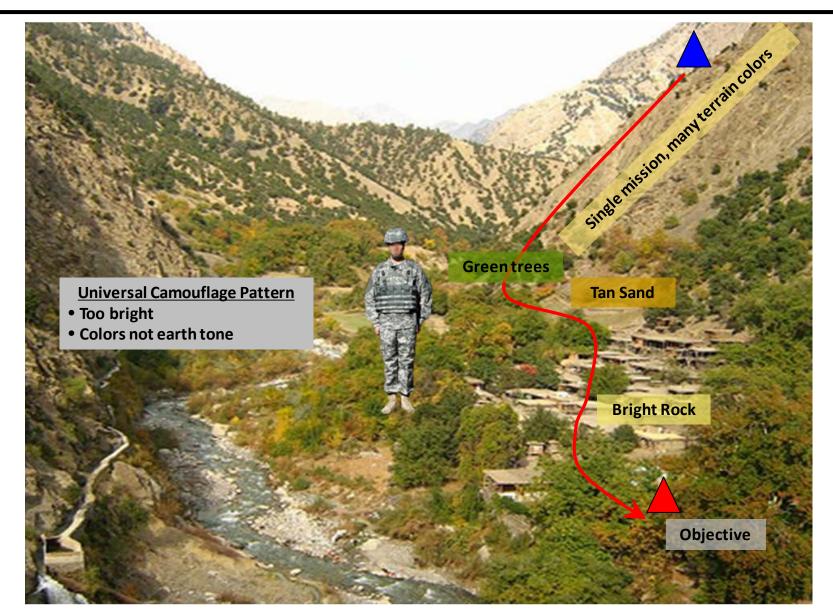


Camouflage Uniforms



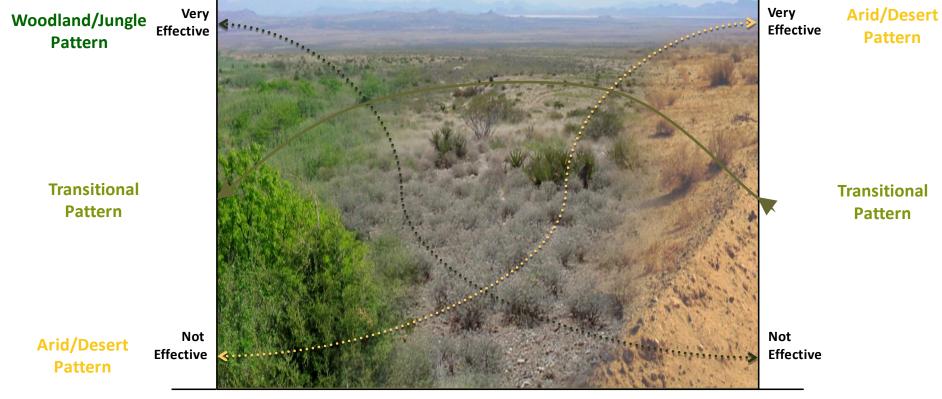


The Army's Camouflage Issue





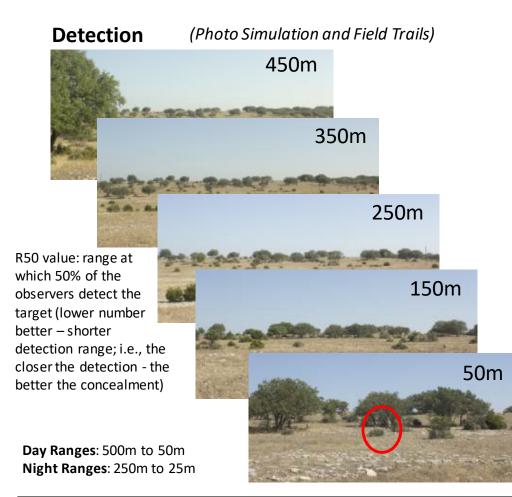
Camouflage Uniforms

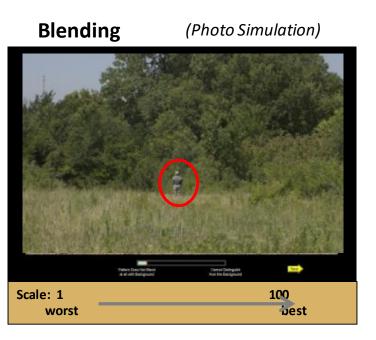


Woodland/Jungle Environment (camouflage pattern with darker earth-tone colors) Transitional Environment (camouflage pattern with intermediate earth-tone colors) Arid/Desert Environment (camouflage pattern with lighter earth-tone colors)



Camouflage Uniform Testing



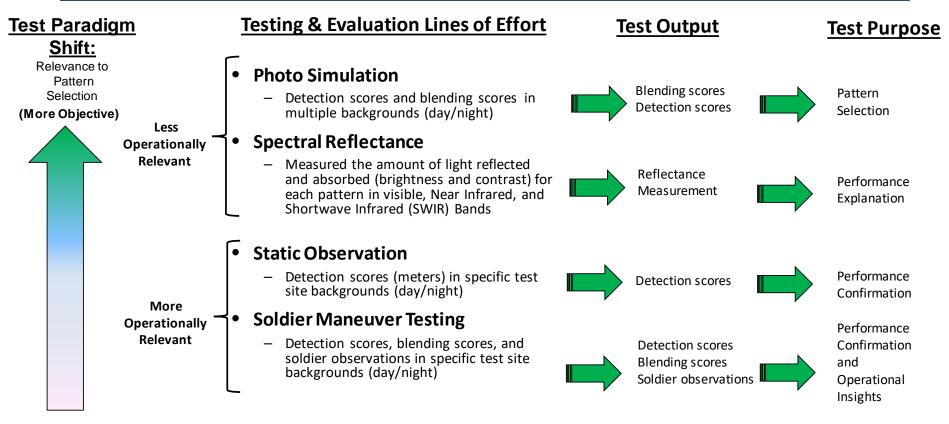


How well the system blends with the background at 50m (day) and 25m (night) distance. Determined by the average scores of observers on a 1 to 100 scale.

Detection and Blending scores depend primarily on camouflage pattern, distance, movement, background, and brightness



Camouflage Uniform Testing



(More Subjective)

Photo Simulation is the basis for pattern selection because it provides statistically significant data and controls test variables like distance, movement, background, and brightness



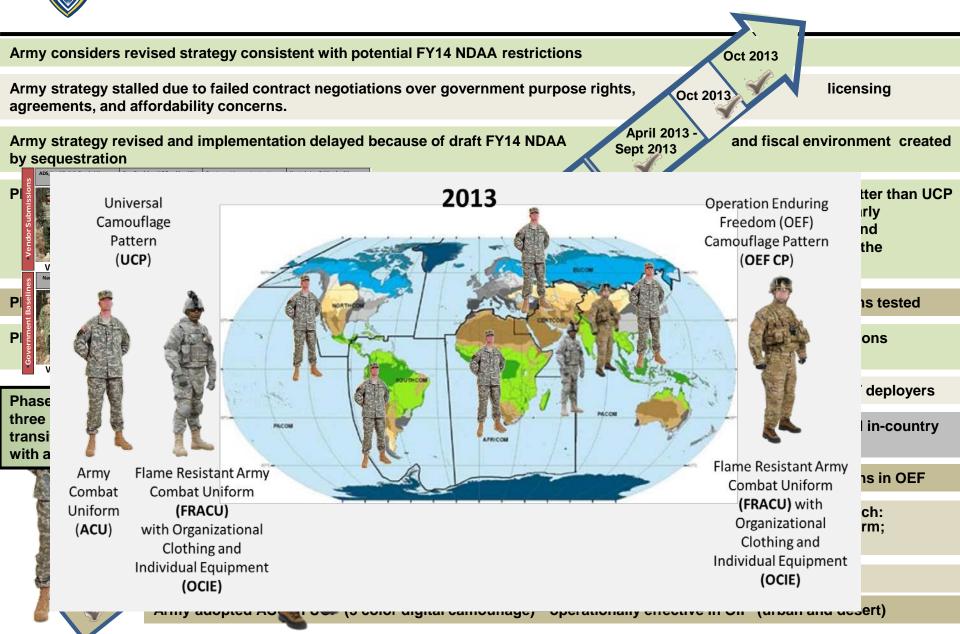
- General Approach: Use the Army camouflage uniform effort to enhance critical thinking, decision making, and document lessons learned
- **Applicability:** primary target is Defense Acquisition professionals (PMs, BMs, engineers, logisticians, testers) as well private sector PMs
- Overall Learning Objectives:
 - Critical thinking
 - Decision making and problem solving
 - Stakeholder management/engagement
 - Strategic leadership



Camouflage Uniform Case Study Learning Objectives

- Develop the ability to critical analyze a project at key decision points—**critical thinking**.
- Identify and engage key stakeholders—stakeholder management and engagement.
- Develop alternative recommended strategies decision making with uncertainty or ambiguous data.
- Compare alternative strategies and identify decision criteria—decision making with uncertainty or ambiguous data.
- Identify second-order considerations of the recommended strategies—strategic leadership.

Army Camouflage Uniform Evolution





Camouflage Uniform Case Study Part 1: Path Forward

• Situation:

- Unacceptable camouflage performance
- History of Congressional oversight/high stakeholder interest
- 4 year development/testing effort
- Contract award announcement screw-up
 - Sole source contract OEF CP
- Sequestration/Government shutdown
- Dilemma: develop a recommendation for a path forward in a VUCA environment

Contracting, statutory, legal and intellectual property challenges

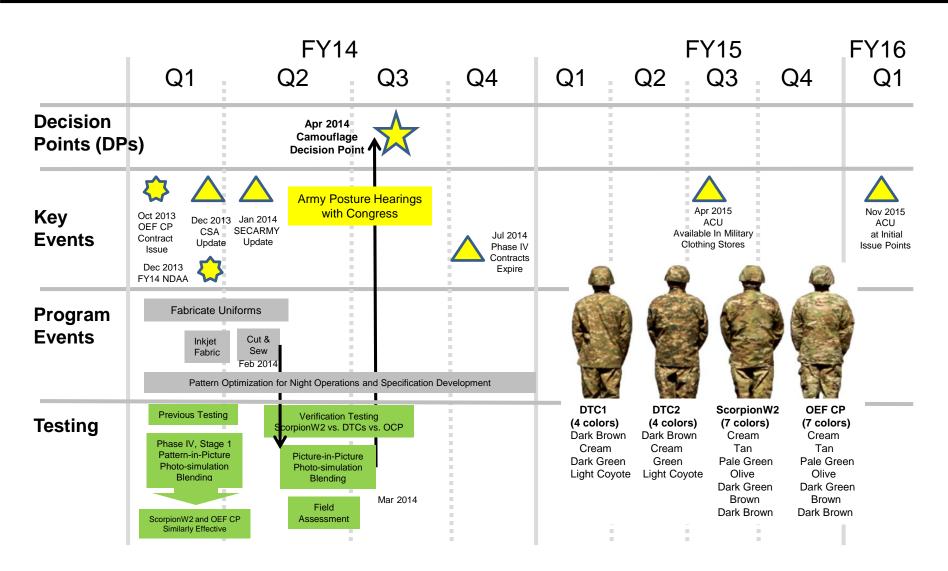


Camouflage Uniform Case Study Part 1: Path Forward

- Who are the key stakeholders in combat camouflage uniforms?
- Who is the ultimate decision-maker?
- How relevant was the test paradigm shift in this decision?
- What is a realistic test and evaluation strategy and schedule leading to decision in terms of key program and testing events planned by quarter?
- What options should the Army consider?
- What criteria should the Army use to compare options and then select the best path forward?

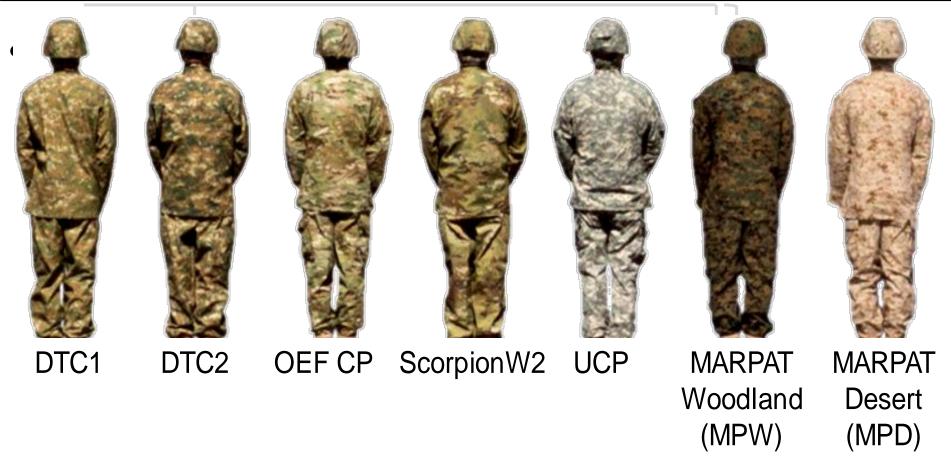


Camouflage Uniform Case Study Part 2: Procure and Field Decision





Camouflage Uniform Case Study Part 2: Procure and Field Decision



• **Dilemma:** develop a recommendation to replace UCP on Army combat uniforms and equipment



Camouflage Uniform Case Study Part 2: Procure and Field Decision

- Was \$10 million spent over six years in the RDTE of camouflaged uniforms a wise investment for the Army?
- Were the options considered by the Army appropriate? Were other viable options not considered?
- Was the source of funding (contingency or base) an important consideration? Why or why not?
- What were the affordability considerations for the Army in this decision?
- What were the important contractual and legal considerations in this decision?
- How should the Army compare the options and select the best path forward?



Defense Acquisition and Program Management Lessons

- Don't rush to failure; beware of schedule-driven efforts.
 - Strategic pause for final Congressional language and test additional patterns for which the government has data rights.
- Stakeholder Engagement–early, often and continuously.
- Rigorous decision making process comparing alternatives against clearly defined criteria.
 - Affordability implications, legal risk, and the perspectives of key stakeholders including Congress, soldiers, U.S. Marine Corps, and the media.
- PM's unique position: understands the business side of the project (cost and schedule) and the engineering side of the project (technology, testing, and risks).



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For more information:

- Mortlock, R. F. (2019, January). Army camouflage: you can't kill what you can't see. *International Journal of Instructional Cases (IJIC)*, Vol 3, 1-22. Available online at <u>www.ijicases.com</u>
- Mortlock, R. F. (2018, October). Hiding in plain sight: the Army's search for a better camouflage uniform.
 International Journal of Instructional Cases (IJIC), Vol 2, 1-22. Available online at <u>www.ijicases.com</u>
- Mortlock, R. F. (2018, July). Operational Camouflage Pattern Case Study (NPS-AM-18-219). Available online at <u>http://my.nps.edu/web/acqnresearch/publications</u>