

Rethinking the System Development Process in Light of Design Theory

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Worldview

Worldview, *Weltanschuuang*, and mental models describe deeply held beliefs about how the world works and that influence our thoughts and actions.



Two worldviews:

- **Positivism** – There is a single objective truth, which individuals can know via the scientific method. The *Technical Rational Design* approach.
- **Interpretivism** – People view the world via experiences and their interaction with the world. The *Design Thinking* approach.



Technical Rational Design

The dominant approach to engineering design based on the worldview that we can know, define, and measure stakeholder value, system requirements, and then systematically search for the set of Pareto optimal designs.

- Simon was an early proponent with his publication of *Design of the Artificial* (1969) formulating design as a search problem suitable for artificial intelligence.
- Pahl and Beitz wrote an influential German text, *Konstruktionslehre: Grundlagen erfolgreicher Produktentwicklung. Methoden und Anwendung* (1984), systemizing the design process into four phases.

The Technical Rational Design perspective underlies the systems engineering process models of waterfall and vee.



Design Optimization Model

Find the design(s) to maximize value subject to system requirements.

$$\arg \max_{\mathbf{D}^k} \mathbf{V}^k = (V_1^k, \dots, V_l^k)$$

$$\text{subject to } r_j(\mathbf{D}^k) \leq 0 \quad j = 1 \dots m$$

$$\Delta_i^l \leq d_i \leq \Delta_i^u \quad i = 1 \dots n$$

$$\mathbf{D}^k = (d_1^k, \dots, d_n^k)$$

$$V_l^k = f(d_1^k, \dots, d_n^k, n_1, \dots, n_p)$$

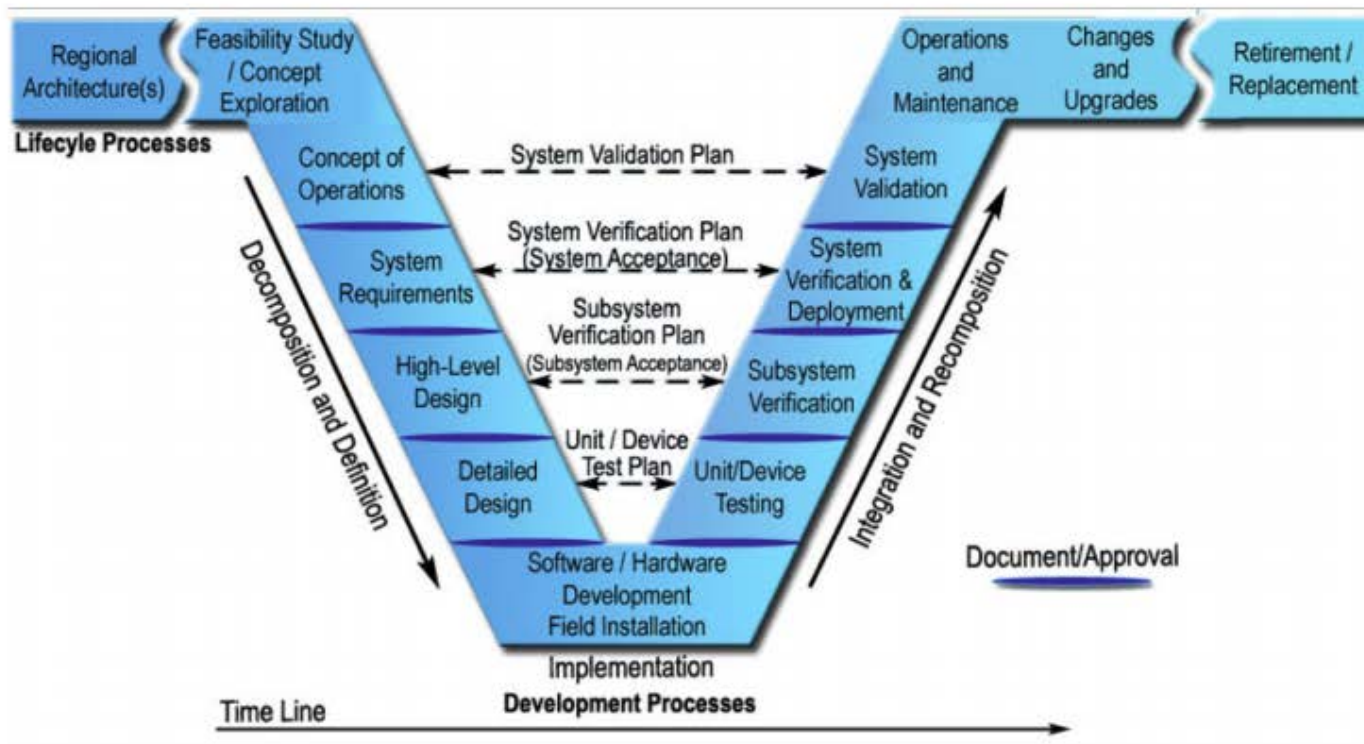
$$d_i \in \Delta_i$$



Systems Engineering Process

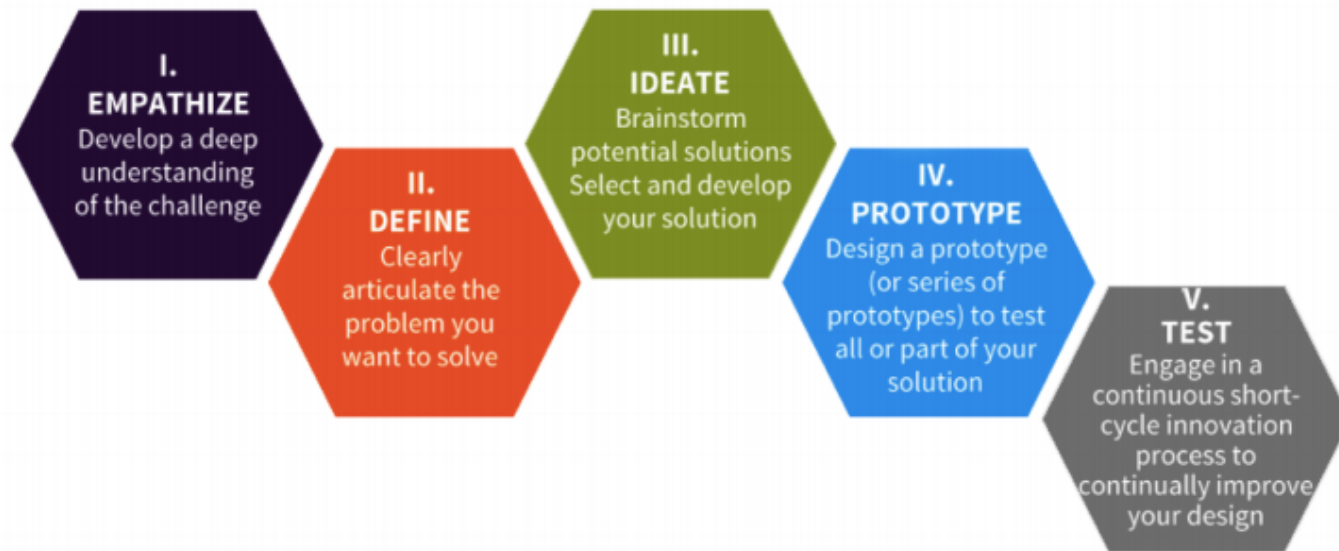
The Vee Process Model is the *de facto* standard for describing the systems engineering process.

- Adhere's to Technical Rational Design perspective
- Top-down approach



Design Thinking

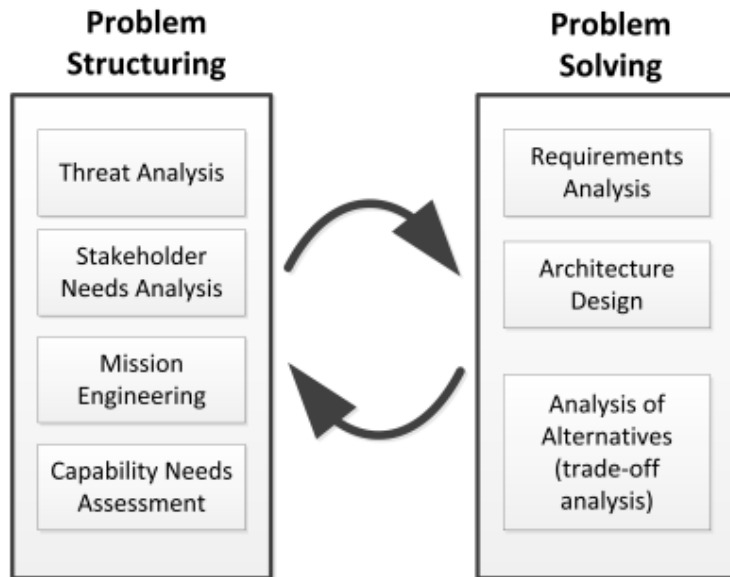
Observe how designers think and extract knowledge about the design process from these observations.



Source: Stanford Institute of Design, dschool.stanford.edu



Iterating between problem and design spaces



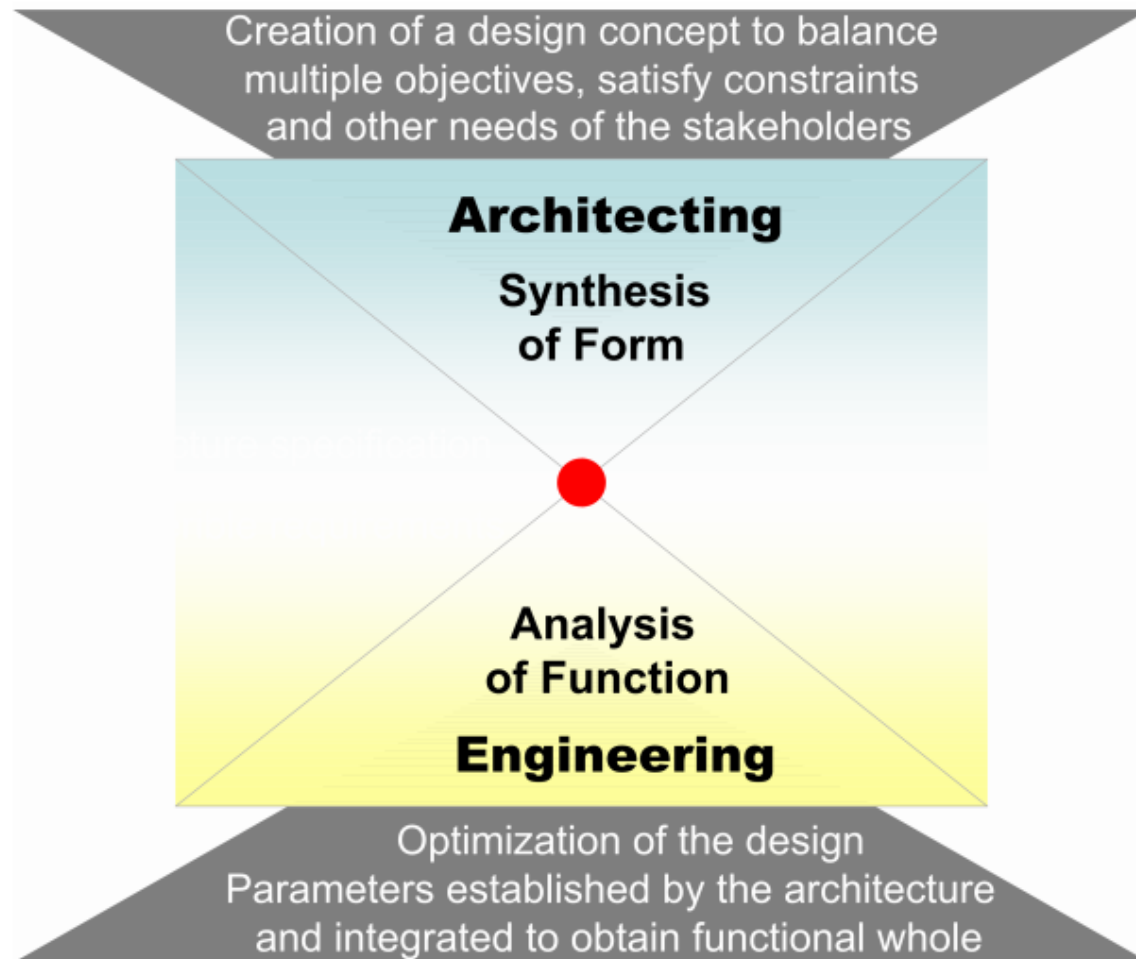
The designer iterates between structuring the problem and solving the problem.

Designers use prototypes and do extensive test and evaluation.



Architecting vice Design

Architecting is primarily about decision making



Engineering is primarily about optimizing



Architecture decisions determine design space

Architecture Alternatives



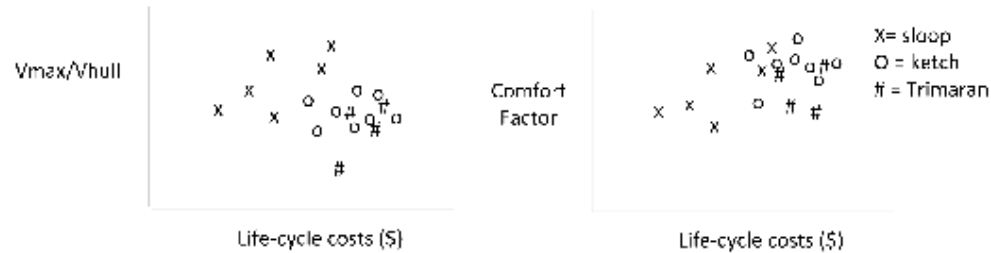
Sloop



Ketch



Trimaran



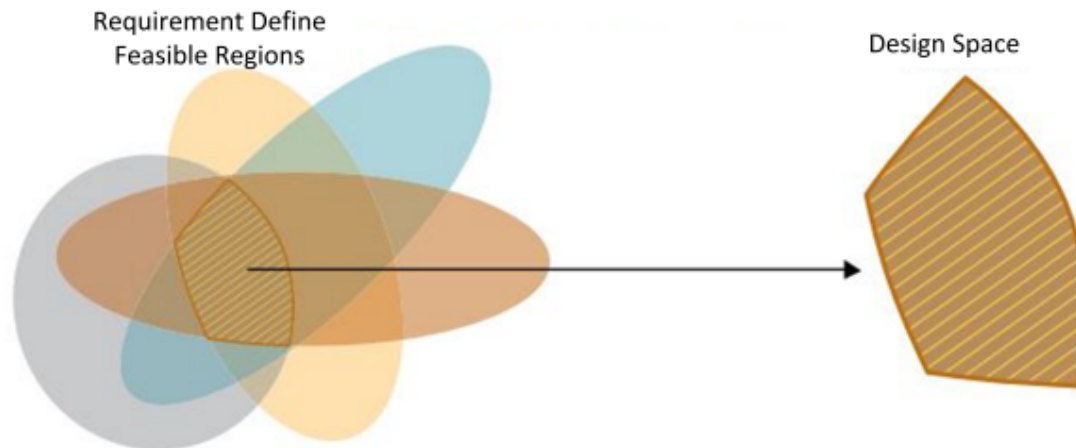
Design Parameter	sloop	ketch	trimaran
Length overall (d_1)	x	x	x
Beam (d_2)	x	x	x
Draft (d_3)	x	x	x
Headsail area (d_4)	x	x	x
Mainsail area (d_5)	x	x	x
Mizzensail area (d_6)		x	
Bridgedeck Width (d_7)			x
Distance between Ama's (d_8)			x



Requirements as value statements vice restrictions

Requirements either:

- 1 Value Statements – max or min increases stakeholder value
- 2 Restrictions – limits on admissible values of design variables



Prototyping capabilities for design project



Figure 1: LT Ryan Beall used a laser cutter to rapid prototype a glider to test performance of a guidance control system he designed and built.

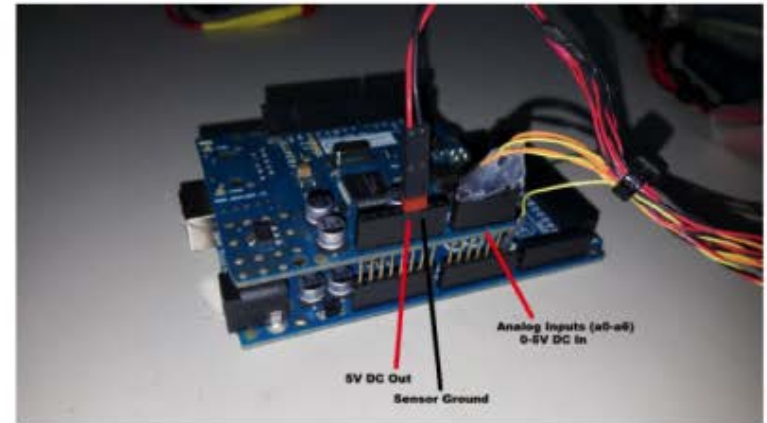


Figure 2: LT Robert Fauci rapidly created and built a controller with Arduino to test the performance of solar energy powered unmanned system.

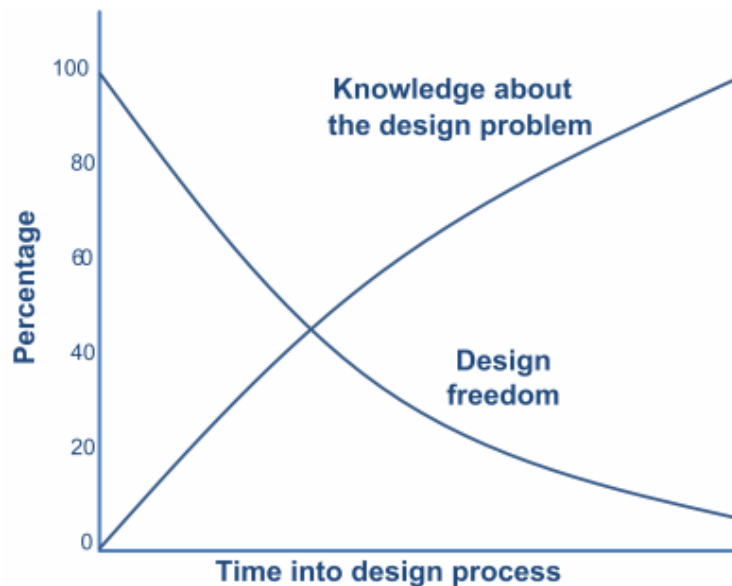


Incremental and iterative development

Google's Project Loon iteratively and incrementally progressed through 14 prototypes of the high altitude balloon. From right to left, the evolution of Loon's high-tech payload, starting with a styrofoam picnic cooler.



Deferred and delayed commitment until uncertainty resolved



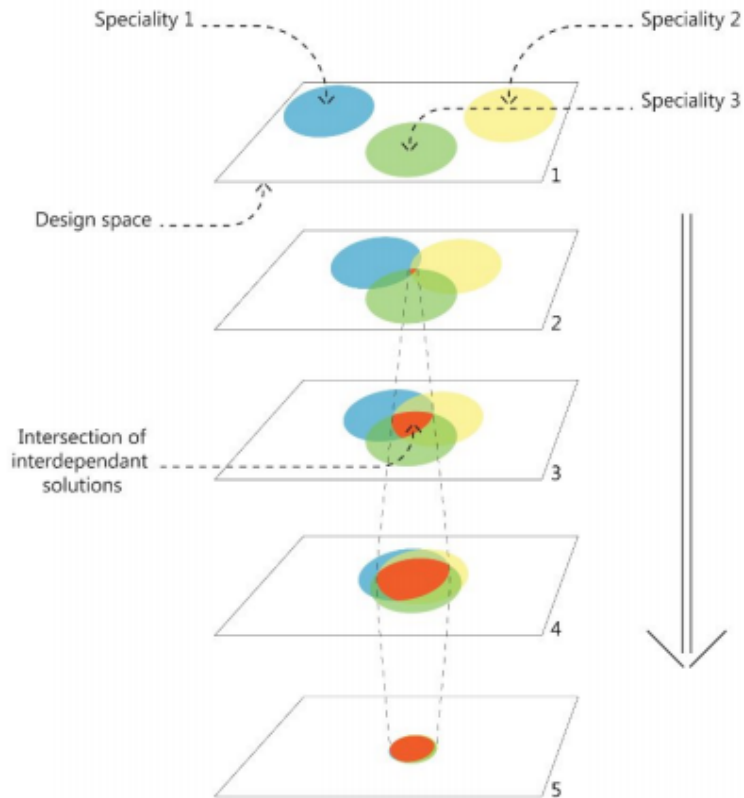
Source: *Engineering Design*, Fourth Edition by Dieter, Schmidt

Characteristics of design favor delaying decisions:

- Uncertainty high in early phases, low in later phases
- Early decisions have large cost and performance impact



Set-based design



Work with sets of design points

Learn about design as team progresses

Delay specific design decision until more is known



Design Thinking in NPS curriculum



Figure 4: Design Commons
Laboratory with students working on
a design problem



Figure 5: Modular and
reconfigurable furniture,
whiteboards, and other items to
facilitate collaboration and creativity



Summary

- Worldview of knowledge acquisition and design
- Technical Rational Design vice Design Thinking
- Appropriateness of each approach to systems engineering process phase
 - architecture vice design
 - requirements as value statements vice restrictions
 - prototyping
 - iterative and incremental development
 - deferring decisions until uncertainty resolved
- Importance of teaching design thinking in engineering curriculum

